



Junior School Parent Guide

Guide For Parents of Children in Primary 1 - 5

JUNIOR SCHOOL LEADERSHIP TEAM	
Head	Mrs Carol Chandler-Thompson
Senior Deputy	Mrs Jill Bryce
Head of Junior School and Nursery	Mrs Lisa Nettleton
Deputy Head of Junior School	Mrs Laura Buchanan
Business Director	Mrs Fiona Duncanson

Junior School Receptionists	Mrs Laraine Housley Mrs Barbara Bon jsoffice@stge.org.uk Tel - 0131 311 8005
Junior School First Aider	Mrs Lorna Grey

Welcome to St George's Junior School!

The Junior School at St George's is a small and friendly school with a strong, caring ethos for children and their families.

Through Primary 1 to Primary 5 (ages 5 - 9 years old), our children experience a happy, stimulating and secure primary education with a focus on instilling a sense of resilience, confidence, curiosity and motivation within our young learners.

In our Junior School dynamic environment, which promotes high achievement and aspirations, each child will gain confidence and develop ambition so that they may achieve their full potential. Our strong community promotes a culture that encourages a love of learning coupled with a wealth of opportunities. Paramount in every aspect of school life is our belief that pupils should develop an understanding of, and commitment to, our shared whole School values reinforcing our ethos and school motto:

- Truth
- Honour
- Freedom
- Courtesy

It is important to us that children learn to respect one another, and every child makes their own positive and valuable contribution.

The Junior School has its own dedicated, purpose-built building and facilities on the main St George's School campus, allowing pupils to make full use of our extensive parkland setting.

We are very much a central part of the whole school community - sharing specialist teachers, facilities and opportunities for all - and we prepare our pupils well for the transitions they make as they successfully continue their educational journey through St George's School.

Junior School hours

Primary 1 and Primary 2	8.30am – 3.00pm
Primary 3, Primary 4 and Primary 5	8.30am – 3.10pm

All children should arrive at School between 8.30am and 8.45am each morning. Teachers will collect their class at their allocated door, and escort all waiting children to their classrooms.

Registration takes place in classrooms at 8.45am each morning.

If you arrive after this time, your child should enter school via the main Junior School reception to note their attendance with the receptionist, and then make their way directly to their classroom.

Administration

The telephone number for the Junior School and Nursery reception is 0131 311 8005; the Main School switchboard number is 0131 311 8000.

Additional numbers you may require:

- Absence line - 0131 311 8030
- After School Care - 0131 311 8045 or 0797 123 6874

All enquiries regarding payment of fees should be made to the school Finance Office, for the attention of Mrs Jennifer Millar. It is essential that both the Junior School and the Finance Office are made aware of any change of address or personal circumstances during the session.

Curriculum information

All teaching in St George's Junior School is guided by the principles for education as established by the Scottish government's Curriculum for Excellence. Our curriculum aims to help prepare children with the knowledge, skills and attributes they need to flourish in an ever-changing modern world. Our curriculum advocates for learner's experiences to be ambitious, relevant, inspiring and transferable across all subject areas.

The curriculum is defined as the totality of all that is planned for children and young people from early learning and childcare, through school and beyond. That totality can be planned for and experienced by learners across four contexts:

- Curriculum areas and subjects
- Interdisciplinary learning
- Ethos and life of the school
- Opportunities for personal achievement

Through the teaching and learning experiences we provide at St George's Junior School we want all children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a high standard of education and focus on all eight curriculum areas.

Expressive Arts	Health and Wellbeing	Languages	Mathematics
Religious and Moral Education	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and Fourth	S1-S3, but earlier for some.

Within Junior School our teachers of Primary are highly qualified and specialist in delivering bespoke educational experiences for all children. Our teaching team carefully create bright, inviting and stimulating learning environments which provide opportunities for individual and collaborative learning. We work hard to ensure that we are abreast of educational development

to ensure that our delivery enhances learning and progress in all aspects of every child's development.

Our Junior School teaching team is supported by colleagues across our whole school. This is one of the strengths of St George's educational provision.

- We have specialist teaching across all year groups in the following areas: PE, Music, Modern Languages.
- We have specialist teaching across most year groups in the following areas: Drama and Art.

Our Junior School children benefit from the wealth of knowledge and experience of skilled, expertise from senior teachers in these areas.

There will be opportunities throughout the year for families and guardians to learn more about aspects of teaching, the curriculum and to be consulted, if appropriate, about significant governmental changes.

Active learning

The Scottish Curriculum for Excellence emphasises the value of an active learning approach across all subject areas. In the early stages of Junior School, children have a range of learning experiences which include planned and purposeful play, designed to stimulate learning, which engages and challenges children's thinking using a range of both real life and imaginary situations. As children progress through school, they continue to be involved in active learning experiences which are motivating, rewarding and give them ownership of their own learning.

Pupil voice – Houses and committees

In Junior School the views of all our pupils are important to us and we highly value pupil participation in our variety of Houses, clubs and committees which work together to enhance the learning experiences, opportunities and values for all.

To reflect the rich history of St George's School, and its founding members, we have a House system for all pupils from Primary 1 to Sixth Form.

There are 6 school houses: Argyll (Blue), Buccleuch (Pink), Douglas (Yellow), Lindsay (Orange), Moray (Green) and Strathmore (Red).

The house system makes a significant contribution to the warm sense of community in the school by creating valuable opportunities for children at all stages throughout the school to share experiences and work together.

Equally our Junior School committees are a strong, valued part of the school experience for all children as they raise awareness, understanding and enthusiasm for current issues and themes at a local, national and global level. In Junior School we have the following committees:

- Pupil Council – leading Rights Respecting Schools
- Eco Committee
- Charities Committee

- Food Committee
- Junior Road Safety Committee (JRSO)
- Junior Librarians

Children are voluntarily elected on to these committees by their peers. Meetings are held regularly and the committee members ensure that they represent the views of their whole class.

We are committed to ensuring that pupil voice is strong in Junior School and that, where possible, the views of the children can become a forward-looking motion for change and positive action within our school community.

Enrichment

In our Junior School there are many opportunities for teachers to enhance and enrich all aspects of a child's development, taking learning above and beyond the classroom. We aim to broaden each child's learning potential through enhancing and nurturing interest, confidence and talent. We are active in seeking out enrichment opportunities, and also in creating them for the benefit of all learners.

During each term pupils will experience regular involvement in assemblies, including those specifically focused on celebrating achievements in all areas of a child's life.

Each class teacher will plan for educational excursions and invite visitors to school with an aim of generating enthusiasm and showcasing real-life aspects to classroom topics across all subject areas.

Our Junior School House and vice captains take an active lead in organising themed House activities for all Junior School pupils.

Teachers will also help guide children towards participation in appropriate local and national competitions and activities, seeking experiences which children will find empowering and rewarding.

Positive behaviour and reinforcing expectations

We expect every member of the school community to behave in a considerate and respectful way towards others. We are a caring school community. All children are expected to take responsibility for their own behaviour and actions, with support and guidance from the adults around them. Promoting positive behaviour amongst our school community ensures that every child is given the best opportunity to achieve key educational aims at every stage of our Junior School. Our focus is on emotional wellbeing and fulfilment as well as academic achievement.

At the beginning of every academic year, each class will collaborate to develop their own Class Charter. This is a set of guidelines that students follow which promote broad themes of mutual respect for others and property, kindness and social cohesion. We promote tolerance, diversity and acceptance of others across our community. The Class Charter also reinforces good learning habits such as a high level of effort and attentiveness during lessons. The Class Charter is displayed in every classroom and forms the code of conduct for all.

However, our teaching team recognises that we all make mistakes, and we know that important learning can result from these moments for all students. This holds true for students actively involved in a less than auspicious moment, and also those who have witnessed it.

If a student's behaviour causes concern, there is a stepped approach to positive behaviour management and assertive discipline strategies followed by all members of staff, which is age and stage appropriate. Any student who consistently disregards the ground rules, including our Junior School values and ethos, needs to recognise why their behaviour is unacceptable for personal growth and development. It also ensures consistency, transparency and clarity of our behaviour policy messaging for all students – we ensure that every student is treated equally and fairly across a diverse range of situations.

Our whole school **Behaviour Policy** is updated year and a copy is available to view from the beginning of each autumn term on the Parent Portal.

If your child is experiencing an issue at school, please do be in touch with us directly as the sooner we know, the more quickly we can resolve things and restore happiness for your child.

Partnership with families and guardians

There is a strong professional relationship between our Junior School team and the families and guardians of our primary-aged children. This is important throughout any child's schooling, and we believe it is of heightened significance with our young learners in Junior School.

The academic ambitions held by you for your child go hand-in-hand with their overall Junior School cross-curricular, social and emotional experience. We do not underestimate the trust placed in us at this stage of your child's educational journey. We know that we can secure the best outcomes for your child if the partnership between home and school is strong.

We operate using an open-door policy throughout our Junior School. If you have any concerns, we urge you to contact us sooner rather than later. If it is a small, quick matter please send an email, telephone or speak to your child's teacher in the morning at drop off, or after school at collection time. For matters requiring more in-depth discussion it is better to arrange a longer appointment time with either your child's teacher or a member of the Junior School leadership team by contacting Reception.

Information is primarily communicated to parents through regular emails using our SchoolPost system. You will be invited to welcome evenings and parents' meetings throughout the academic year so that you may follow the progress of your child's learning. You will also be invited to join our assemblies and concerts in person each term.

In September you will be invited to attend an informal welcome evening, in person, which will provide information on the year ahead and give you an opportunity to meet the staff closely involved with your child.

Information Systems and Communications

The school uses a small number of systems which have student, staff and family accounts.

- [ISAMs](#), including Parent Portal: the school management system, including your personal contact details and school policies
- SchoolPost: the school mailing system to groups within the school community
- Office 365: windows based operational system used by students and staff
- [Website](#), [calendar](#), e-news and [social media](#): communication and celebration channels

If you experience difficulty using the Parent Portal ISAMs system, please get in touch with our Systems Management team directly using isams@stge.org.uk.

Reporting

During the autumn and summer terms, parents will be invited to attend an individual parent meeting with their child's teacher to discuss progress, effort and next steps for learning.

A full and detailed written report, covering all areas of the curriculum, is provided in the spring term to provide an accurate reflection of each child's achievement and attainment. This report, written by class and specialist teachers, is tailored specifically to each child and will identify measurable learning targets.

In Primaries 2-5, at the beginning of each term, children will work with their class teacher to identify learning targets for the term and these will be sent home for your acknowledgement. These are called our Personal Learning Profiles.

Assessments

All children are assessed continuously throughout the school year using a range of formative and summative methods. We closely monitor the progress of every child based on progress within developmental levels, comparing to individual, class and national standards. This allows our teachers to effectively monitor and track the progress of each child, working with them to identify individual strengths and areas for improvement. Children are actively involved in supportive discussions with class teachers about their learning targets and aims daily.

If you have any concerns about your child's progress do not hesitate to contact the school. Equally, if we feel that additional supportive measures require to be explored for the benefit of your child's education we will be in touch with you to arrange time for further discussion.

Homework

All children from Primary 1-5 are required to do homework. The class teacher will inform you about the nature of homework at your child's particular stage. Homework tasks are set to reinforce key learning which takes place in class, ensuring appropriate pace, challenge and consolidation.

We appreciate your help and support in taking an interest in your child's homework. As part of our home-school partnership, we ask you to ensure that homework is done regularly, and all tasks are neatly presented. We ask that essential equipment, time and space are made available for your child at home.

We know that with your help, guidance and support at Junior School level, your child can develop

a positive and disciplined attitude to the regular routine of homework. This is vital in the progress of study skills as your child reaches Lower and Upper School.

Uniform

At St George's we believe that our School uniform creates a sense of unity, belonging and pride which strengthens our School community and identity.

All children must wear uniform as prescribed for Primary 1-5 on the Uniform List, which can be found on the Parent Portal. It is essential that all items of uniform are named.

Any items of uniform which are not purchased from our School supplier must follow regulation School colours. This includes coats and shoes worn to School.

Please note that painted or decorated nails are not part of our Junior School dress code.

For Health and Safety reasons, jewellery should not be worn in school, except items discussed on the whole school uniform list. Pupils are responsible for their own items of jewellery.

We appreciate the natural beauty of hair across all cultures. We ask that all children come to school with appropriately maintained hair, styled in a fashion which supports good learning habits. For hygiene reasons, long or shoulder length hair must always be tied back in school.

Mobile technology

In Junior School, the use of mobile phones and smart watches is not permitted. We strongly discourage children from bringing such devices into school. When children are in Junior School, it is our aim to ensure that their focus and concentration remains present in the moment; this is best for teaching, learning and social interactions.

If you require your child to bring a mobile phone to school, to aid with your travel arrangements on school transport, your child will be required to hand this device to their class teacher for safe keeping during the school day. Your child will have the item returned to them at the end of the day. All home-school communication which requires to happen during the school day should be directed via the Junior School reception.

Lunch

Lunch is provided each day, in the St George's Centre, with a wide range of fresh and healthy foods to choose from. Please see the website for menus and further detail: <https://www.stge.org.uk/about/lunch-menu/>.

Parents should notify the Head of Junior School and Nursery of any special dietary or allergy requirements. This can be done directly via email, during the Admissions process or directly to the Junior School First Aider by contacting the Junior School reception.

Snacks

As a health-promoting School we are keen to encourage healthy snacks and lunches and, as we have a number of children with nut allergies, we aim to be a **nut-free school**.

Children should bring fruit, or another **healthy** snack, to eat at morning interval. **Nut based snacks are not permitted anywhere on our School campus.**

Afternoon snack - plus milk and water - is provided daily for children in Primary 1 and Primary 2. Should you wish your Primary 3-5 child to have an afternoon snack, please provide an additional snack in line with the class teachers' instructions.

We encourage the children to stay hydrated throughout each day. Children should bring a named, filled water bottle to school each day.

There is an opportunity to buy a St George's water bottle (lid in red or blue) when your child joins our School in support of the Junior School and Nursery Eco Committee. This is available for purchase from the Junior School reception for £3.00 (or can be added to end of term fees).

There are designated drinking water facilities within School, which the children can readily access during the day. Milk is available to all children every day at lunchtime.

St George's+ wrap around care

- **Breakfast Club** - available to all children from 7.45am until the start of the school day. This is situated in the St George's Centre and is staffed by members of our Junior School team. Children attending Breakfast Club will be escorted to Junior School and handed over to the care of their teacher.
- **After School Care (ASC)**: is available for all children from the end of their school day. Children are supervised by St George's+ staff in the Junior School, where they will have the opportunity to have a snack and participate in various activities. Children may stay until 6.00pm. Tea is also available daily from 4.30pm, at an additional cost.

All children must be collected by 6.00pm, or a late collection fee may apply.

Please see our school website for up-to-date details of costs. All St George's+ wrap around care charges will be added to school fees retrospectively.

There will be a weekly booking email sent each week for both Breakfast Club and ASC arrangements. It is possible to make a repeat, regular booking. If you require more information or wish to register for this service, please contact Junior School Reception (tel: 0131 311 8005 or email jsoffice@stge.org.uk).

If there is an unexpected change to your collection arrangements, contact the Junior School Reception so that we may convey this information to your child and make suitable arrangements to extend their school day.

Any child who is not collected at the end of their school day, or co-curricular club, should report to After School Care where they will be supervised until their parent arrives. An additional wrap around care charge will be applied for this service.

You can contact Junior School Reception up until 4.30pm. However, should you need to contact the St George's+ staff after this time, please phone them directly, on 0131 311 8045 or 0797 123 6874.

Co-Curricular After School Clubs

We have an exciting and engaging provision of co-curricular clubs for our Junior School children which changes termly. While these clubs are mainly aimed at our Primary 3-5 children, there are opportunities for children in Primary 1 and 2 to participate.

Most clubs begin at the end of the school day, and finish at 3.50pm. Some clubs take place in the morning, before school, and also during lunch time hours.

P1 and 2 clubs and activities also form part of the school day and these take place on Tuesdays at 2.30pm.

Near the end of every term, there will be a SchoolPost email sent to all parents alerting them to the opening of the online clubs booking system for next term. We endeavour to ensure that all children have an opportunity, across the whole school year, to participate in the clubs of their choosing.

Individual music lessons

It is possible for your child to receive individual music lessons with one of our highly trained peripatetic music teachers. This is available for children in Primary 3-5 and holds an additional cost. Please contact the Music Department Secretary (Dyhan Eiseneker - dhe@stge.org.uk) for more information about lesson availability, requirements and the range of instrumental music tuition currently available.

Holiday Club

Holiday Club is for all Nursery and Junior School children. It opens at 8.00am and closes at 5.00pm, Monday – Friday. This runs during all school holiday periods apart from Christmas, Good Friday, Easter Monday and staff in-services days (the last three days of the summer holidays and one day at May half-term).

We will email you full details of the Holiday Club and proposed activities available each term. There is a booking email sent each term for the corresponding holiday club attendees.

Absence

It is important that children attend school regularly if they are to benefit fully from the learning opportunities provided daily.

Any request for time away from school should be put in writing or emailed to the Head of Junior School and Nursery, providing as much notice as possible. Requests for a day or more of absence will be acknowledged by the Head of Junior School and Nursery. A record of your child's

attendance is continuously monitored by our Leadership Team and kept on file.

School advises all parents that travel arrangements within term time are kept to a minimum, to allow for a focus on learning and progress, but understands that unavoidable circumstances can arise which require such arrangements to be made.

If your child is absent through illness, please telephone the School's Absence Line (0131 311 8030) as early as possible on the first day of absence. If we do not hear from you, we will be in touch, as it is crucial that children are accounted for each day.

A record is kept of all pupil absences and these are monitored to ensure safeguarding of all children. The full school attendance policy can be found on the Parent Portal.

Illness or accidents while at school

If your child feels unwell while at School, they will be supported by our Junior School First Aider in the Medical Room.

While we prioritise safety within our School buildings and playground areas, we understand that minor injuries can occur. Our Junior School First Aider and School Nurse are on site to provide care, treatment and advice in these instances. In some cases, we will contact you so that they may be taken home for further monitoring or treatment.

It is essential that we always have a current daytime contact telephone number for these situations. We ask that you update these details on the online Parent Portal when there is a change in circumstance.

Should your child require prescribed medication to be administered throughout the Junior School day, or if she has received prescribed medication prior to coming to School, please fill in the appropriate form, which can be requested from the Junior School Reception or Medical Room.

All Junior School staff have an up-to-date, paediatric first aid certificate.

Routine medical checks

Routine NHS medical checks are regularly carried out in P1 and P4 and are prompted by the Lothians health care teams. Relevant information will be provided at these times.

Head lice infection

This is a common problem in all schools, and we would appreciate it if you would check your child's hair regularly at home and inform us if there is a problem. **Long/shoulder length hair must always be tied back in school.** Regular School Post emails will be sent to all parents to allow us to work together as a community to minimise this common childhood issue. Details of NHS recommended treatments can be found at:

<https://www.nhs.uk/conditions/head-lice-and-nits/>

Excursions and outings

Children are taken on educational excursions and outings throughout the year to enhance learning experiences and to bring the curriculum to life. These may be within the immediate locality or further afield. School meets the cost of all day trips, and parents are not charged extra for these.

Parents are notified in advance of outings via SchoolPost. Please note that we will not be able to take your child on an outing if we do not receive parental permission in advance.

In the summer term, Primary 5 pupils have a residential camp experience which is part of their curriculum. This camp takes place across 3 days and 2 nights. This is a charged extra – School will not cover this cost – and pricing details will be communicated during the Primary 5 year.

The activities which take place during camp help to enhance core learning and themes covered throughout the academic year. When children attend this residential camp they also learn skills of resilience, team work and independence, with the support of their teachers and the specialist camp team.

Traffic on the school site

Please do not bring cars, e-bikes or electric scooters on to the School premises between 8.15am and 4.15pm, unless there is an emergency, as our School becomes a pedestrian only zone to allow for safe movement of children and staff.

At the end of the Junior School day, parents are asked to collect their child at the appropriate Junior School door or directly from their After School activity. **Junior School children must not be unsupervised on the School campus, for reasons of safety and protection.**

School Transport

We provide a daily School bus transport both to and from a number of destinations in the Lothians and Fife. Children who are in P3 or above are automatically eligible to use this school service. All children who use the School bus transport service are required to follow strict behaviour and safety guidelines.

Please see the website for further details: <https://www.stge.org.uk/admissions/school-bus-routes/>

Travelling in bad weather

In the event of bad weather, School will always remain open as usual, but if travelling arrangements require you to collect your child before the end of the school day, please contact Reception.

The Parent/Teacher Forum (PTF)

The Parent/Teacher Forum (PTF) has a parents' representative in each class. It is a means for families to raise any general issues for discussion with the school and also supports in organising

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Junior School Tel: 0131 311 8005 Email: jsoffice@stge.org.uk

social events for families and the wider community. Uniform Exchange is also run by parent volunteers from PTF.

Names and contact details of parent reps will be circulated at the start of each session, once expressions of interest have been collected. There is a PTF section in the Parent Portal.

Parent WhatsApp groups/social media

We are aware that the usage of social media as a communication tool between parents is common and we appreciate that social media platforms such as WhatsApp can play a useful role in helping parents connect on a personal and private basis.

However, there are several dangers that using these platforms can pose. Inappropriate or inaccurate content can be accidentally or purposefully shared. Comments which are defamatory, or distress other members of the school community can be widely distributed and difficult to remove. Some platforms (such as WhatsApp) oblige users to share personal data to participate in a group. Some parents are not comfortable with this and hence will be excluded.

The school cannot therefore officially support use of WhatsApp or other non-inclusive platforms for communication by or for parent groups. The school will always use SchoolPost as a means of communicating with you directly.

If discussing school-related topics on any form of social media, we advise parents to take note of some basic ground rules:

- Treat all members of the school community with kindness and respect
- Check all information with a reliable source or directly with the school before sharing with others
- Try to resolve any issues directly with the school before sharing problems with others
- Ensure you have the consent of other parents before sharing any of their personal data within the group, including contact details
- Under no circumstances share personal information about pupils or others at the school outside of the group or in any way which may be searched online

We don't want to discourage families from connecting; the absolute opposite. We would hope all families can be included and welcomed as part of the school community. We will organise social elements to school events to enable families to get to know each other and exchange details and of course should you wish to connect via social media on a personal basis, that is entirely acceptable!

Smooth transitions – Looking Ahead to Lower School

As an all-through school we guarantee smooth transitions with a continuity of learning and care between all transition stages. All Junior School children know our specialist members of staff who work across the school, often in Lower and Upper School, which adds to their feelings of being secure and known.

As children move from Junior to Lower School, they have a number of opportunities to learn about the curriculum and co curricular programme. As appropriate for this age and stage of

development there is increased focus on achievement, expectations and responsibility. Our teaching team strive to ensure that there is continuity across learning experiences, routines and school structures.

In the summer term, before a child starts in Lower School, there are planned events to provide information for parents and to support children in this important next stage of their education. We ensure that the Primary 5 children spend time with their new teachers exploring the Lower School campus and classrooms.

Lost property

Please ensure that all items brought to school are clearly named. In Junior School, lost property items are routinely collected and taken to the Junior School Medical Room, situated close to Reception.

Frequently misplaced items include:

- items of school uniform
- items of PE kit
- snack boxes
- water bottles

Children and parents are welcome to visit the Medical Room to rediscover lost items. Our Junior School First Aider redistributes lost property handed into the Medical Room at regular intervals but can only do so if the item is named.

Parties

While we understand that for young children parties are a cause of great excitement we request that invitations are not distributed in school, as this can cause distress to any child not included. We would encourage parents to hold birthday parties at the weekend rather than at the end of the school day, if at all possible, and to avoid St George's weekend Open Morning dates.

Our Junior School leadership and teaching team strive to create a welcoming and nurturing learning environment where every child is respected and valued. Our curriculum is designed to be ambitious and inspire curiosity of thought and action; in essence to instil a love of lifelong learning, set with pace and challenge for every learner.

Our teachers are experts in Junior School education; they closely track and monitor each child's development and academic progress to ensure the best outcomes for every child.

We place high value on our pastoral care and know that if children feel safe and secure, they will have open minds and hearts to unlock their full potential.

*"One child, one teacher, one pen, and one book can change the world".
Malala Yousafzai*

Welcome to St George's Junior School!

ST GEORGE'S JUNIOR SCHOOL CLASSROOM EQUIPMENT LIST

PRIMARY 1

(Please name ALL items)

A small pencil case containing:

Pencils:	at least 5 triangular shaped writing pencils *
Glue stick:	clear Pritt stick or similar (no coloured glue sticks)
Scissors:	good quality, metal-rounded children's scissors - not plastic
Rubber:	good quality rubber (e.g. Stabilo - legend or legacy rubber) – no novelty rubbers
Pencil sharpener:	good quality pencil sharpener (to fit all sizes of pencils)

A second small pencil case containing:

Colouring pencils: small selection of basic primary and rainbow colours*

*School recommended brands:

- Faber-Castell Jumbo Grip pencils and colouring pencils
- Stabilo Easygraph Graphite pencils, Stabilo Trio thick easy grip & Stabilo Easycolors Ergonomic colouring pencils
- Staedtler Noris Jumbo Triangular pencils
- Staedtler Ergosoft triangular colouring pencils and Staedtler Noris Triplus colouring pencils

Felt tips - **not essential**

Children who are left-handed should come to school with pencils, sharpeners and scissors suitable for use with their left hand.

Parents should be aware that all items provided must be able to fit securely inside their child's classroom tray.

Please ensure that supplies of pencils and glue sticks are checked regularly throughout the year and replenished when necessary.

PRIMARY 2

(Please name ALL items)

A small pencil case containing:

Pencils:	at least three HB writing pencils (triangular shaped if required)
Ruler:	30 cm long, plastic, rigid ruler with clear markings
Glue stick:	clear Pritt stick or similar (no coloured glue sticks)
Scissors:	good quality, metal-rounded children's scissors - not plastic
Rubber:	good quality rubber (e.g. Stabilo - legend or legacy rubber) – no novelty rubbers

Pencil sharpener: good quality pencil sharpener (to fit all sizes of pencils)

A second small pencil case containing:

Colouring pencils
Felt tip colouring pens

Children who are left-handed should come to school with pencils, sharpeners and scissors suitable for use with their left hand.

Parents should be aware that all items provided must be able to fit securely inside their child's classroom tray.

Please ensure that supplies of pencils, pens and glue sticks are checked regularly throughout the year and replenished when necessary.

PRIMARY 3 - PRIMARY 5

(Please name ALL items)

A small pencil case containing:

Pencils: at least three HB writing pencils of regular width - not jumbo (pencil grips permitted, if required)
Ruler: 30 cm long, plastic, rigid ruler with clear markings
Glue stick: clear Pritt stick or similar (no coloured glue sticks)
Scissors: good quality metal children's scissors - not plastic
Rubber: good quality rubber (e.g. Stabilo - legend or legacy rubber) – no novelty rubbers
Pencil sharpener: good quality pencil sharpener (to fit all sizes of pencils)

A second small pencil case containing a selection of:

Colouring pencils
Felt tip colouring pens
Highlighter pens

Children who are left-handed should come to school with pencils, sharpeners and scissors suitable for use with their left hand.

Parents should be aware that all items provided must be able to fit securely inside their child's classroom tray.

ADDITIONAL PRIMARY 4 AND PRIMARY 5 ITEMS

Pen for handwriting:
Blue or black ink.

The following types are suitable:

Roller ball
Berol handwriting

NOT a cartridge, ball point (biro) or fibre/felt tip

ADDITIONAL PRIMARY 5 ITEM

Mathematics 180° protractor

Please ensure that supplies of pencils, pens and glue sticks are checked regularly throughout the year and replenished when necessary.